

Presentation of the Quality Office of the UdL



Universitat de Lleida

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Oficina de Qualitat Vicerectorat de Qualitat i Planificació

Preliminary information: Spanish university system

- _o 17 Autonomous regions, all with authority on their universities
- 55 public universities, 27 private universities.
- Total student enrolment 1.440.000
- •Total population in Spain: 46.116.779





Preliminary information: The university system in Catalonia

- 7 public universities, 4 private universities plus an Open University (15%)
- Total student enrolment 220.000 (15%)
- Total population in Catalonia. 7.251.447





The beginning of the quality assesment in the spanish university system

- 1992 Firts External Assessment (not compulsory). Most of the universities ask for being assessed
- 1996 The Catalan University Quality Assurance Agency (AQU Catalunya) is founded
- 1996-2006 (Pre Bologna) assessment of 1st and 2nd cycle degrees, before the EHEA.
- 2003 The Quality Office at UdL is created
- 2005 The standards and guidelines (ESG) for quality assurance in the European Higher Education Area (EHEA) are published
- 2007-2010 Universities design their Internal Quality Assurance System.
- **2010 to the present** Catalan Quality Agency approved the external quality Framework for a degree

Quality offices and Quality agencies in Spain

Tasks to be developped INSIDE universities

- Development of indicators
- Satisfaction of stakeholders
- •Assesment in quality procedures
- •All the universities created a Quality Unit

Tasks to be developped OUTSIDE universities

- •External evaluation of universities
- Public communication of university results
- Some Quality Agencies arised in Spain



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PUBLIC AG	FNCY		

PUBLIC AGENCY	AUTONOMOUS REGION
(1996) Cataluña - Agència per a la Qualitat del Sistema Universitari (AQU)	CATALUNYA
(1999) Andalucía - Agencia Andaluza de Evaluación de la Calidad y Acreditación	ANDALUCIA
(2001) Galicia - Axencia para a Calidade do Sistema Universitario de Galicia (ACSUG)	GALICIA
(2001) Castilla y León - Agencia para la Calidad del Sistema Educativo Universitario	CASTILLA Y LEÓN
(2002) ANECA - National Agency for Quality Assessment and Accreditation of Spain	MADRID
	CASTILLA LA MANCHA
	LA RIOJA
	NAVARRA
	CANTABRIA
	ASTURIAS
	EXTREMADURA
	MURCIA
(2002) Islas Baleares - Agència de Qualitat Universitària (AQUIB)	ISLAS BALEARES
(2002) Canarias - Agencia Canaria de Evaluación de la Calidad y Acreditación Universitaria (ACECAU)	ISLAS CANARIAS
(2004) País Vasco - Agencia de Evaluación y Acreditación de la Calidad del Sistema Universitario	PAÍS VASCO
(2005) Aragón - Agencia de Calidad y Prospectiva Universitaria de Aragón	ARAGÓN
(2006) Comunidad Valenciana - Comisión Valenciana de la Acreditación y Evaluación de la Calidad.	VALENCIA

Quality agencies in European Union

ENQA

The European Network for Quality Assurance in Higher Education was established in 2000 to promote European cooperation in the field of quality assurance.

In 2004 the General Assembly transformed the Network into the **European Association for Quality Assurance in Higher Education (ENQA).**

ENQA is an umbrella organisation which represents quality assurance organisations from the European Higher Education Area (EHEA). ENQA promotes European co-operation in the field of quality assurance in higher education and disseminates information and expertise among its members and towards stakeholders in order to develop and share good practice and to foster the European dimension of quality assurance.

Members

Affiliates





KEY

PRO

GRA MS

STRATEGIC FUNCTIONS

Coordination Decision Quality Data Teaching **Assurance Training** warehouse Support data's sendings Assessment Surveys Systems Information (UNEIX) Courses **Platforms**

Coordinator's

degree

program

Quality Systems

Documentation

Degree's portfolio

File

management

Economic

management

Collaborating in

commissions

(CAU, CAMD)

QUALITY OFFICE

SUPPORT FUNCTIONS

Monitoring

procedures

Incident

Monitoring/

Quality Reports

Teaching assessment

- Each professor, every 5 years
- oIs not compulsory but a good evaluation implies a salary increase
- Based on internal criteria that must be acreditated by a Quality Agency
- 5 criteria:
- × Self evaluation
- × Evaluation by the department and the faculty
- *** Academic results of students**
- **Satisfaction of students**
- **Professional development (teaching coordination, teaching materials, academic training, etc...)**



Quality assurance systems

- Each School and Faculty has its own Internal Quality Assurance System
- •Every year there is a follow-up of all the procedures at the level of degree, faculty and university.
- •There are annual reports of these follow-up, based on indicators, surveys and qualitative information. The main objective is to check if students are learning as was planned.
- Results are:
- \times Strong points
- × Weak points
- × Actions to be developed



Surveys and indicators

- oInformation that can be measured along the development of sudies.
- o DATA WAREHOUSE of UdL
- •Surveys: satisfaction of students about teaching and learning, external interships, mobility in European universities, etc..
- •Surveys and indicators can provide alarms that something is going wrong



Task

Coordination team director

Evaluation (professors and 1 technical staff

degrees)

Assesment in Quality Procedures 1 technical staff

Surveys 1 technical staff

Datawarehouse (indicators) 2 informatic staff

Data reports 1 administrative staff

Administrative tasks 1 administrative staff



