

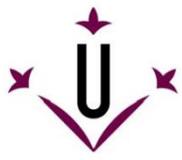
Universitat de Lleida



University of Lleida



Francisca Santiveri
Vice Dean Academic Plannig
Lleida, April 2014



Universitat de Lleida

Participants



Cristina Vega

Vice Dean International Relations

Department of Engineering
Agroforestry



Jorge Alcazar

Coordinator. Master of Forestry Engineering

Department of Environment and
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Francisca Santiveri

Vice Dean for Academic Planning

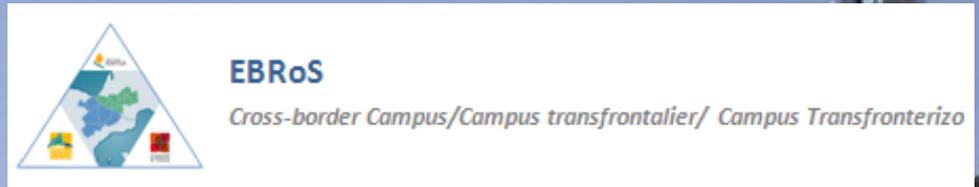
Department of Crop and
Forest Sciences



Universitat de Lleida

Location





The University of Lleida (UdL) is a multidisciplinary university that promotes a comprehensive educational model and uses innovative methodologies and academic planning within the ENQA Standards and Guidelines of the European Higher Education Area (EHEA).

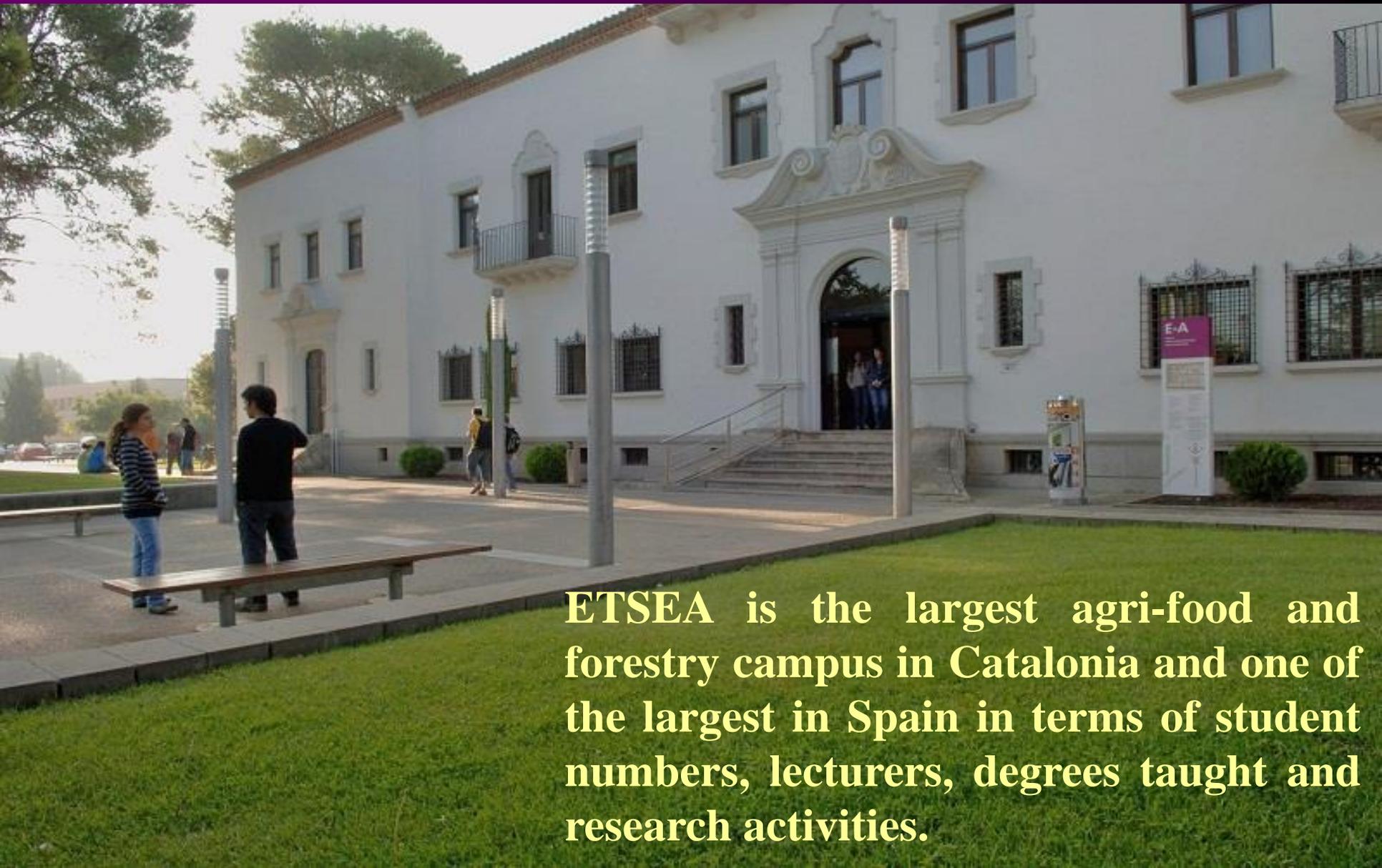
It is small (10,033 students, 1099 lecturers and research staff, 26 departments and 59 consolidated research groups)

It has been designated first Spanish University in Teaching Quality and is one of the leading Spanish universities in research production in 2013.



Universitat de Lleida

The School of Agrifood and Forestry Science and Engineering (ETSEA)

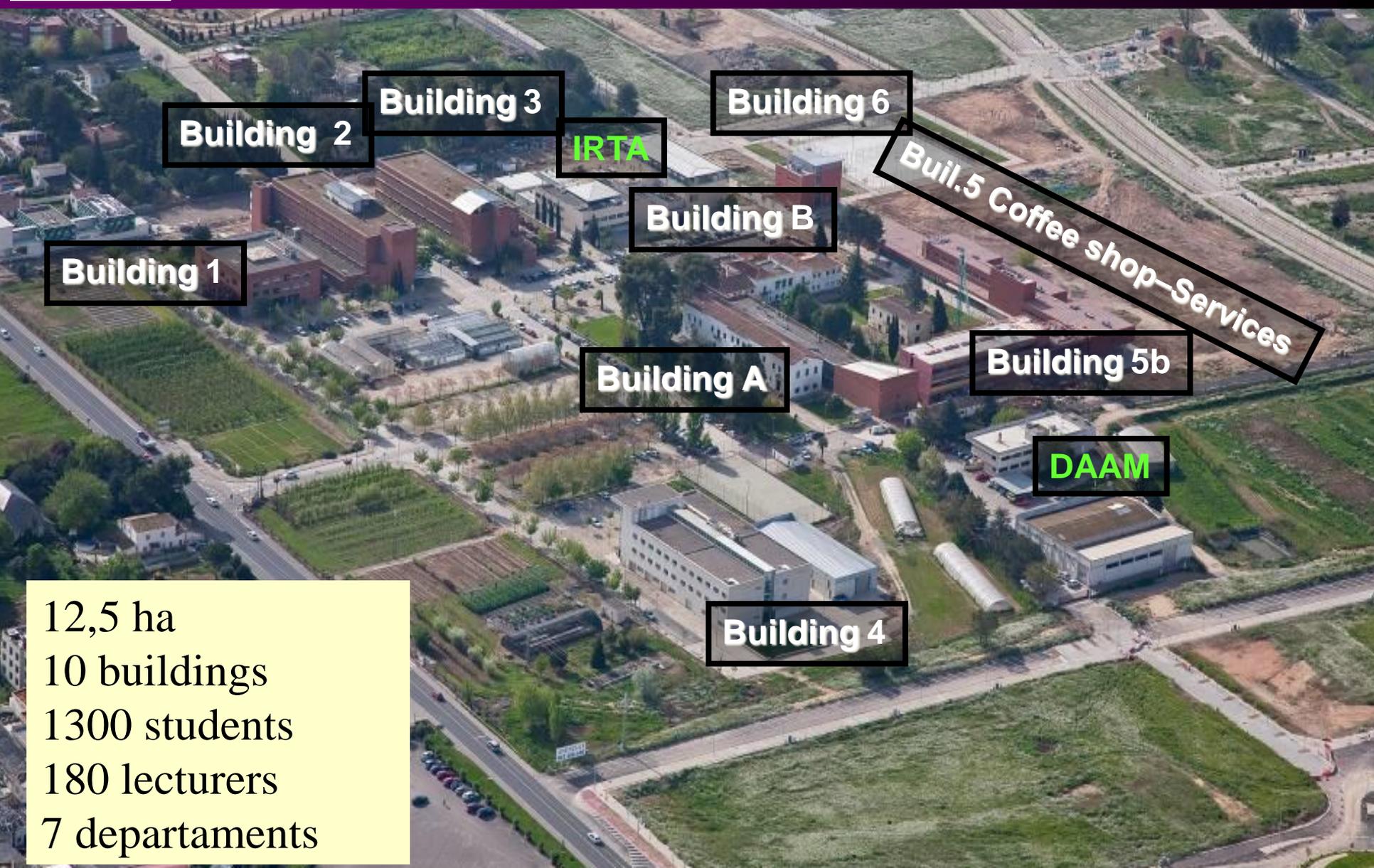


ETSEA is the largest agri-food and forestry campus in Catalonia and one of the largest in Spain in terms of student numbers, lecturers, degrees taught and research activities.



Universitat de Lleida

The School of Agrifood and Forestry Science and Engineering (ETSEA)



Building 2

Building 3

Building 6

IRTA

Building B

Buil.5 Coffee shop-Services

Building 1

Building A

Building 5b

DAAM

Building 4

12,5 ha
10 buildings
1300 students
180 lecturers
7 departaments



Crop production is one of the most important activities

Animal production in our land area is the most important in Spain

Agrifood transformation is the main industrial activity in Catalonia

63% of Catalonia area is occupied by forest

Environment management

Irrigated area. Ebro valley.

Lleida



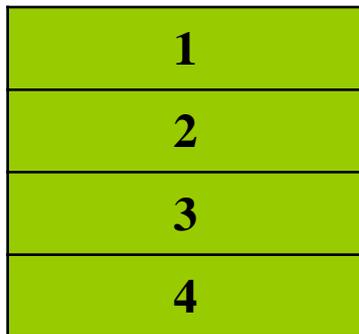


Our programmes are adapted to Bologna guidelines

Bachelor

Master

Doctorate



240 ETCs

72 - 120 ETCs

PhD thesis



Bachelor programmes:

- 1. Forest Engineering: Natural Resources Management & Environment and Landscape**
- 2. Agricultural and Food Engineering**
- 3. Food Science and Technology**
- 4. Animal Health & Science**
- 5. Biotechnology**



Master programmes:

a) Agri-Food Science and Technology

- 1. Agronomic engineering**
- 2. Integrated Pest Management**
- 3. Management and Innovation in the Food Industry**
- 4. Soil and water management**
- 5. Swine Health and Production**
- 6. Plant Breeding**



Master programmes:

b) Multifunctional Management of Forest Areas

- 1. Forest Engineering**
- 2. Wildland Fire, Science and Integrative Management**
- 3. Integrated Planning for Rural Development and Environmental Management**
- 4. European Forestry (Erasmus Mundus)**
- 5. Mediterranean Forestry and Natural Resources Management (Erasmus Mundus)**



Doctoral studies

1. **Agriculture and Food Science Technology**
2. **Multifunctional Management of Forest Areas**



Quality assurance at the University of Lleida

- Quality Unit (OQUA)
- Activities of the Quality Unit consists of several basic processes:
 - Evaluation of teaching competence
 - Student feedback collection
 - Institutional evaluation, evaluation of study programmes and innovation projects
 - Processing and dissemination of data
 - Educational programmes on evaluation for students and academic and non-academic staff



Quality framework of our degrees:

- 1. VERIFICATION**
- 2. MONITORING**
- 3. MODIFICATION**
- 4. ACCREDITATION**

European Association for Quality Assurance in Higher Education (ENQA)

www.enqa.eu



- **Who is involved in the certification of quality of higher education?**
 - Centre
 - University: **QUALITY UNIT**
 - Catalanian Government: *Agency for the Quality of the University System in Catalonia* (AQU, *Agència per a la Qualitat del Sistema Universitari de Catalunya*)



1. Verification

Based on professional competences (transversal and specific ones)

Competences are assigned to hierarchical blocks which are distributed:

Blocks
Basic science knowledge
Obligatory courses
Elective courses
Off campus placements
Final degree project
TOTAL: 240 ECTs



1. Verification

- **Commission nominated by the Dean and composed by Department representatives and members of the board**
- **The curriculum proposed is revised for Departments and approved by the Centre**
- **Curriculum, lecturers involved, and available resources are needed to demonstrate the ability of the Centre for teaching the proposed new programme**



1. Verification

- **The University revises programme's application documentation**
- **AQU is the institution that, finally, approves the new programme**



2. Monitoring

- **The Centre is responsible for monitoring the programme**
- **Each programme has a Coordinator designated by the Dean**
- **The Coordinator has:**
 - . **To supervise the training process**
 - . **To monitor the results of the training process**
 - . **To manage resources**



2. Monitoring

- Every academic year the coordinator prepares a report analysing the main programme indicators (enrolment or number of new students, success rate, drop-out rate, student' satisfaction surveys, etc.)
- Reports have to include proposals for improving the programme. These actions have to be implemented during the following year.
- Coordinator reports are revised by the OQUA before sending them to AQU



3. Modification

- **Only when the coordinator detects some problem which requires the modification of programme description/documentation as approved by AQU**



4. Accreditation

- **Six years after the new degree has started, AQU revises the programme planning**
- **Revision is based on:**
 - **Annual reports elaborated by coordinators**
 - **Actions implemented to improve the curricula as a consequence of the annual report**
 - **External independent evaluation**



4. Accreditation

- **External evaluation consists in a revision of all programs for a committee formed by experts and students from other Universities**
- **Teachers and students interviews, work outputs and evaluation evidences (Final degree project, off campus placements..) and self-evaluation reports will be analysed for the External Committee**



4. Accreditation

- Accreditation results could be:

- Accreditation with excellence
- Accreditation
- Accreditation with conditions
- Non accreditation

- After the accreditation, the process starts again



The School of Agrifood and Forestry Science and Engineering (ETSEA)



During 2015, ETSEA will receive the external visit and all degrees have to pass the accreditation process



Universitat de Lleida

The School of Agrifood and Forestry Science and Engineering (ETSEA)



Thank your for your attention